



The

GW

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THE GEORGE WASHINGTON UNIVERSITY

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Monday, October 24, 1988

Stay safe: some ways to avoid assault

by Sharyn Wizda
Asst. News Editor

-Part Two of Three-

It's midnight. After cramming six weeks' worth of comparative political science into your head, you figure you have earned a good night's rest. On your way back to your dorm, you decide to cut through an alley. Quicker and easier, you think.

About halfway through the alley, you hear footsteps behind you. You don't really want to turn around and see who it is, thinking if you don't acknowledge the person's presence, nothing will happen. Your heart starts to beat a little faster; you quicken your steps and instinctively pull your keys out of your pocket, ready at a moment's notice to run.

This is not as unfamiliar a scenario as you might hope. So far this year, there have been 10 assaults on GW's campus, five on the street and five in residence halls and other University buildings, according to Inspector J.D. Harwell of GW's Office of Safety and Security. One of those was sex-related—an attempted rape on Sept. 26 in the Academic Center—but most, according to Harwell, are minor, alcohol-related incidents.

"Usually they're good friends," he said. "Under the influence of alcohol, something someone says or does (something to) start a fight. After we break it up, 90 percent of the time no one wants to pursue charges."

The best way to protect yourself against assault, Harwell said, is to not walk alone at night, especially after 11 p.m. Avoid deserted areas such as vacant buildings, construction sites and alleys, where people can hide and attack unsuspecting passers-by.

"Walk on the curb side of the street (in these areas)," he said. "They could snatch you right into that alley."

Never walk down a street where the streetlights are out, Harwell said.

(See ASSAULT, p.8)

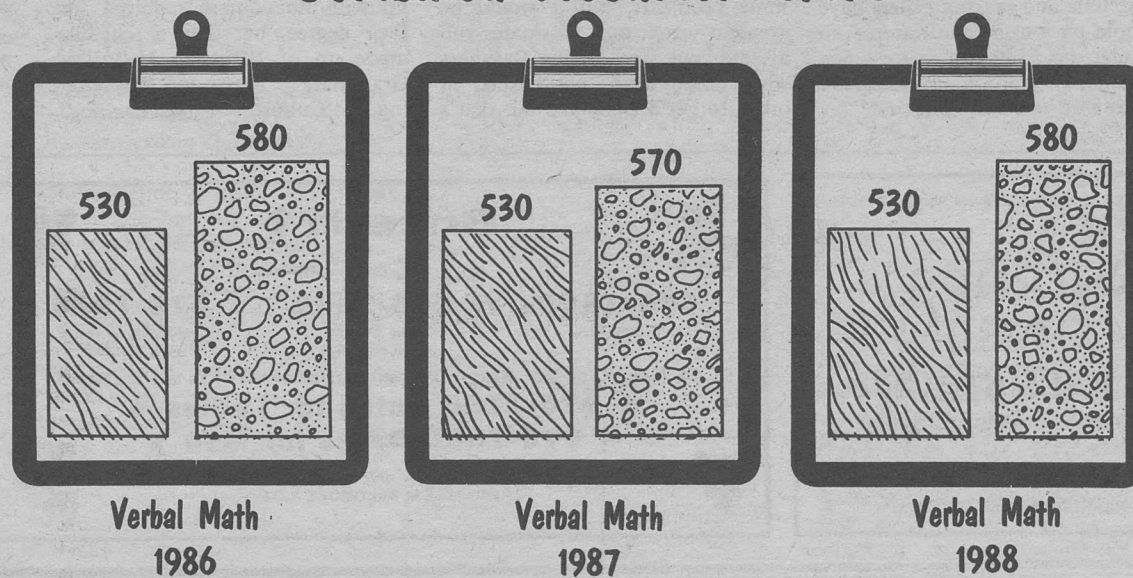
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Combined Freshmen SATS



Frosh class 'one of the best'

SAT scores up, students are more geographically diverse

by Patrice Sonberg
Hatchet Staff Writer

With increased Scholastic Aptitude Test scores, larger domestic distribution and a greater variety of students compared to previous years, GW's Class of 1992 is "one of the best yet," according to GW Director of Admissions George Stoner.

The mean SAT scores for the 1,354 entering freshmen are 530 verbal and 580 math, Stoner said, for a total score 10 points higher than last year. Last year, however, the mean SAT scores had dropped 10 points since 1986.

Nationally, the average score of the college-bound senior is 428 verbal and 475 math.

The average SAT scores for the Columbian College of Arts and Sciences are 530 verbal and 570 math, and the mean scores for the School of Government and Business Administration are 510 verbal and 590 math. CCAS showed a 10 point increase in math scores from last year, while SGBA scores stayed the same for the second year in a row. The mean scores of the Elliott School of International Affairs are 570 verbal and 580 math.

The average scores in the School of Engineering and Applied Sciences are 540 verbal—a 10 point drop from last year—and 650 math, for the highest combined score—1,190—of all five schools. The School of Education and Human Development had the lowest overall score—1,050—with 490 verbal and 560 math. The average math score, however, increased 50 points from last year.

Currently there are 814 freshmen registered in CCAS, 27 fewer than last year. SGBA enrolled 231 students, an increase of six over last year. In SEAS, 70 students are registered, as compared to 77 last year. SEHD's enrollment remained the same at 21 while SIA enrolled 214 students. Four freshmen are enrolled in the Allied Health Program.

The total number of freshmen enrolled at the University is 189 more than last year, exceeding the previous peak total of 1985 by 21 students.

Compared to neighboring schools such as Catholic University and the University of Maryland, GW freshmen SAT scores rank higher. University of Maryland Research Assistant Ron Rosky said their average freshmen SAT score is 493 verbal and 564 math. Catholic University averages 530 verbal and 545 math, according to a university representative.

Of GW's entire freshmen class, 22 percent graduated in the top 10 percent of their high school class. Twenty-one percent graduated in the second tenth and

36 percent in the second fifth. Seventy-nine percent of the freshmen graduated in the top 40 percent of their class, a 3 percent increase from last year's freshmen class.

"This is really impressive," Stoner said, referring to the fact that 91 percent of the freshmen in SEAS ranked in the top 40 percent of their class, as did 82 percent of the freshmen in SIA. Seventy-seven percent of the CCAS freshmen placed in the top 40 percent of their graduating class, as did 78 percent of SGBA freshmen and 64 percent of SEHD freshmen. Twenty-one percent ranked below the top 40 percent of their class, but no students who graduated in the bottom fifth were accepted.

"We usually don't accept students who are (not in the top 40 percent of their class), but for some reason they were outstanding in other ways," Stoner said.

The class of 1992 comes from 45 states, the District of Columbia, Puerto Rico and Guam, three more states than last year. The largest number of students—241—come from New York. The next highest were New Jersey, with 205, and Pennsylvania, with 133.

Freshman International Student Representation

1987	
Number of Students.....	99
Countries Represented.....	46
1988	
Number of Students.....	90
Countries Represented.....	37
Top Countries Represented	
Country	Number of Students
England.....	12
Jordan.....	8
Iran.....	10
Korea.....	7

"We don't have any students from Kansas, North and South Dakota, Nebraska or Minnesota," Stoner said.

The number of international students dropped from 99 to 90, representing 37 countries as opposed to 46 last year. Stoner said he attributed this decrease to the fact that fewer students are coming from the Middle East and Latin America for financial reasons. There are 12 freshmen from England, 10 from Iran, eight from Jordan, seven from Korea and "just a few" from the other countries, he said.

Twelve percent of the freshmen are minorities, according to Stoner. There are 52 blacks, four Native Americans, 75 Asians and 26 Hispanics.

ZBT nat'l says no to hazing, pledges

by Kerry Kane
Asst. News Editor

The Supreme Council of the Zeta Beta Tau Fraternity issued a statement on Sept. 25 that called for the abolishment of pledging by fall 1989 in all ZBT chapters throughout the U.S., including GW's chapter. Jeffrey Siskin, ZBT president at GW, called the move a "great idea."

The Council's decision came in response to a review of hazing incidents occurring within the fraternity system, including assaults, injuries and death.

Siskin explained the rationale for the decision.

"They're doing it for legal purposes, for the most part." He added, "there were 45 people killed in hazing in the last 10 years."

This action is the latest in a series of attempts by the Council to put an end to hazing. Some past efforts included convention legislation prohibiting the practice of hazing, alternate programming suggestions, workshops, seminars, manuals and video-taped presentations.

According to the Council's statement, "it (the Supreme Council) concluded that the abolition of the institution that fosters hazing, namely pledging, was the only remaining responsible course."

With this decision comes the task of developing an alternative process for pledging. According to the Council's statement, "the bonding and unity building often associated with pledging should also be given an opportunity for expression. These efforts, if they are to be successful, must impart the common values and shared goals of the respective chapters."

"Basically, we're looking for other methods than pledging to bring in brothers. We're still working on it," Siskin said.

According to Siskin, objectives of this policy change are to "give it another name and make it a more educational process."

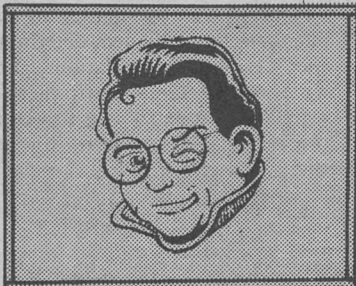
The success of this action depends on a broad-based consensus among nationwide ZBT chapters and alumni trustee advisors, the Council stated. "Until there is a consensus that hazing and its usual environment, pledging, is dangerous, life-threatening and immoral, the process will not have been completed."

Siskin concurred with this statement, adding that a similar move is underway on the part of the National Fraternity Council.

"The National Fraternity Council has a proposal to eliminate pledging nationally, probably by 1993 or so," Siskin said. "It's a move of the times."

He's So Vane

As an alternative to waiting in line behind the entire student body



of the business school, GW is implementing a phone preregistra-

Let your fingers do the aching with phone reg

tion program to begin in mid-November that will solve the problem of having to camp out to get the classes you want. Under the new procedure, you can sit back on the couch, sip a frozen drink and sign up for next semester without having to leave the privacy of your own room. Now this may seem like a good idea, but I can foresee 1,000 phones dialing one number at the same time and making callers have to hold on longer than Karen Ann Quinlan did. How will six freshmen stuffed into a room in Thurston decide who uses the phone first?

Just in case the phone preregistration plan doesn't work, here are a few alternatives I've come up with.

I call the first one, "The Charles Darwin Method." I suggest we get the entire student body on the quad one afternoon and the last person standing after a huge brawl will get to register first. Sure, there may be some problems, but it would be great to watch our classmates run around and scream like Banshees while some heads get bashed in order to get a Baby-Bio lab that's

not too early and is not on Fridays.

In plan two, the spots in line would be determined by whoever bids the largest sum of money in an auction. The drawback here, however, is that the business students would still come out on top.

For plan three, I propose we have our schedules assigned randomly. A political science major might end up with no courses required for their degree, but then a schedule made up of "Russian Historical Grammar," "Maps and Mapmaking," "Cultures of the Pacific,"

"Folklore Theory" and "Differential Equations" would provide a truly well-balanced liberal arts education. Life is pretty random, so why shouldn't your course selection be the same?

How about a Stephen Joel Trachtenberg look-alike contest with the winner receiving first choice of classes? From what I hear, I've got a good shot at winning this one.

That's all for now. I've got to go and practice my speed dialing for next month's registration.

-Mark Vane

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UNDER THE SUN

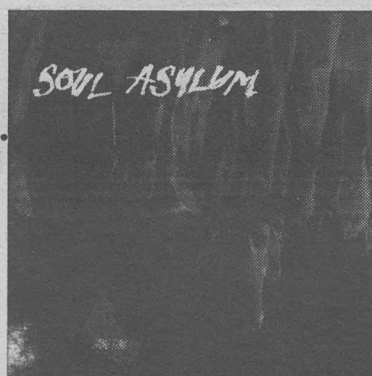


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New hazing policy patrols Greek activities at GW

by Kristi Messner
Asst. News Editor

The new University hazing policy is having its first impact on campus as five GW Greek organizations undergo investigation for hazing violations.

One of these cases has already been officially classified as an "incident," according to Gail Short Hanson, GW Dean of Students.

The policy, which was revamped last year by a committee of administrators and students representing the Inter-Fraternity Council and Panhellenic Association, defines hazing as "any action taken or situation created, intentionally or recklessly, whether on or off University premises, which endangers the mental or physical health or safety of a student, or produces embarrassment, harassment or ridicule."

According to GW Office of Campus Life Assistant Director Mike Elmore, last year former Director of Judicial Affairs Richard Weitzner had determined, after reviewing all of the OCL hazing policies, that they were not up to national standards.

"We needed more," Elmore said, "and in bringing the committee together, (Weitzner) did research in bringing in copies of policies from all over the country, and what we came up with was a synthesis of those policies."

"What we came up with I think is very much in line with national standards," he added.

According to Elmore, an organization known to be involved in a hazing incident is first contacted in writing by the OCL, and is informed that it is under investigation for an alleged violation of the University's hazing

policies. The letter outlines the alleged offense and asks the organization to make an appointment to speak with both Elmore and Greek Affairs Coordinator Sue Gowen, he said.

During the hour-long discussion, "we confront them with the report that we have and learn all we can about it," Elmore said.

"We try to determine if there is any truth to the report and get the facts behind it," he said. "Then we report to (OCL Director LeNorman Strong) on what we've found ... he takes it from there."

Hanson said the hazing policy does not merely extend to Greeks. "It can be any membership organization," she said.

Administration officials said there can be a fine line which determines what is officially considered hazing.

"A whole range of things might be called hazing," Hanson said.

"The hard part is going to be the transitional time, the re-educating as to what is hazing," she said. "(Many) will argue about whether an activity is hazing or not, and some of them are arguable, but we're just going to have to go through that together and get to some kind of understanding."

"Things happen on this campus which may or may not be hazing, and which may or may not be construed as hazing ... there's a huge difference between what I see as hazing, what you see as hazing and what OCL sees as hazing," said Mike Goff, GW Inter-Fraternity Council president.

Hanson said "hazing is the downside of Greek life ... if you can get rid of that I think you'll have a much better (campus) atmosphere."

"People who are confident about

the contributions that the Greek life can make to the campus are going to recognize that hazing was never part of those positive contributions anyway," she said.

"We're not trying to eliminate the Greek system," Elmore said, "we're trying to make sure the Greek system can survive in a manner consistent with the interests of the community, the University and the Greek system na-

tionwide.

"To be a model Greek system a lot of things have to be in place, and we want to help do that."

According to Hanson, both what is done and the way in which it is done determine whether or not the action is a violation of policy.

"Definitely you've heard stories about people who haven't been permitted to sleep ... that's not physi-

cally healthy and it's going to adversely affect their performance as students."

Hanson said the matter of degree and subjective judgment determine the fine line of policy violation. "Engaging in public stunts, buffoonery and degrading games, these get to be more of a personal judgment of how severe (they are) and what the implications

(See HAZING, p.12)

OCL probes 5 Greek organizations

by Mark Vane
Hatchet Staff Writer

Following an investigation by the GW Office of Campus Life, a Greek organization has been accused of violating the University's new hazing policy and referred to the Dean of Students Office for possible disciplinary action, according to OCL Assistant Director Michael J. Elmore.

Three other unnamed Greek organizations are also under investigation by the OCL for possible violations of the hazing policy, he said, while another organization's investigation has been dropped due to a lack of evidence of a violation.

Elmore said he could not comment on which Greek organizations were involved or what took place in the incidents being investigated. When a final action is taken, he said, more information will possibly be released.

Elmore said he hopes to have a decision on the status of the three organizations still under investigation within two weeks.

Dean of Students Gail Short Hanson said the case in her office is now considered a "formal complaint" and will be pursued "through the judicial system if that is appropriate."

"In most instances, if something is referred over here (Dean of Students Office) it's because what took place is a violation of both the (Hazing) Policy and the Code (of Student Conduct)," Hanson said.

There are no set sanctions for an organization which violates the Hazing Policy or Code of Student Conduct, she said. Action by the GW Student Court will be taken based on "what the specific charge is and the degree of severity."

Hanson is currently filling in as a replacement for former Director of Judicial Affairs Richard Weitzner who left GW earlier this semester.

According to Elmore, the five reports were reported to the OCL within a three week period. Elmore and Greek Affairs Coordinator Sue Gowen have met with the presidents

of the five organizations to obtain information for the investigations, he said.

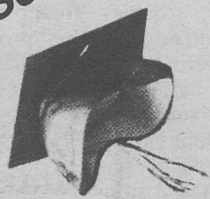
The decision to send one case to Hanson was made by Director of Campus Life LeNorman Strong after reviewing Elmore and Gowen's report. Elmore said these five incidents are the only ones being investigated currently by the OCL.

Inter-Fraternity Council President Mike Goff said he is "officially out of the loop" and does not have a role in investigating or deciding how to deal with the results of the investigations. However, he said he has a "basic outline" of the incident in Hanson's office.

When asked about the severity of the incident, Goff said "we probably could draw our own conclusions considering (Strong) passed it up."

According to Gowen, there will be a hazing workshop on Oct. 30 to outline the provisions of the new policy.

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- Careers in Law
4:15 - 5:30 P.M.
- Videotaped Replay:
How to Apply to Law School and Survive
5:45 - 7:00 P.M.

Editorials

The truth hurts, helps

The University's newest disciplinary prodigy—the hazing policy—is now being put to its first real test, and we think this an opportune time to make some comments and observations about what we've seen of it so far.

First of all, the policy itself is a reasonably well thought-out, admirable first step—with some minor flaws. One problem we see, which others have commented on, is its ambiguity. Its definition of hazing is any action "which endangers mental or physical health or safety of a student, or produces embarrassment, harassment or ridicule." Who decides what constitutes "embarrassment," the student, the organization or the administrators? There seems to be conflict on this issue—conflict which must be resolved if the policy is to be implemented effectively.

A more important ambiguity lies with disciplinary action taken as a result of the policy. Such action is completely subjective, with vague references made to the "severity" of the incident. This isn't really surprising, though—if you can't define the crime, how can you expect to define a punishment?

Our final complaint is not about the policy itself, but its implementation, and it is a complaint that strikes a raw nerve here at The GW Hatchet.

The problem is disclosure. For some reason, the administrators in the Office of Campus Life and Dean of Students Office seem loathe to discuss any sort of hazing "incident." In the case of the Greek organizations currently under investigation, Greek Affairs Coordinator Sue Gowen worries that disclosing details of the incidents may be "bad" for the Greek community. We can understand the need for a certain amount of discretion to "protect the innocent," but shouldn't actions which reflect poorly on an organization be disclosed, if only as a deterrent to future incidents? Don't students have a right to know when an organization they may have contact with has violated University policy?

The administration says the primary goal of this policy is re-education. This cannot occur if crucial information about hazing is withheld, as only the few who are privy to the incidents will learn the refined definition of hazing and its consequences.

AEs on a bad course

Don't bother looking for a history or business class in the fall '88 edition of the Student Association's Academic Evaluations. Due to uncooperative departments and human error, the new AE is flawed, and is an expensive mistake at that, considering its \$8,000 price tag—more than 10 percent of GWUSA's 1988-89 budget.

The AE is supposed to provide students with a basic evaluation of courses from students who have taken the class the previous semester. Uniform questionnaires are distributed by the departments and the results are compiled by computer. The AE can do a good job of informing students about classes they have never considered taking before.

The absence of business classes can be blamed on the administrators of SGBA, who refuse to take part in the AE. SGBA says they conduct their own evaluations, yet do business students get to see the results? No. Are they afraid that a survey of their classes would shed some bad light upon SGBA? Other departments are willing to put their reputations on the line by having their classes reviewed by the students. SGBA should be willing to do the same.

The lack of a single history class and a scant three political science classes found in the AE was blamed on "human error." This AE had its groundwork in the previous GWUSA administration and the blame may lie there. Instead of producing this flawed AE, we wonder why the large sum of money was not put to better use, possibly to improve future AE's? Considering that improving the AEs was a major campaign for GWUSA President Raffi Terzian and Vice President Jon Kessler, we must expect more in the future.

These AEs tell us not to take the same course next semester.

The GW HATCHET

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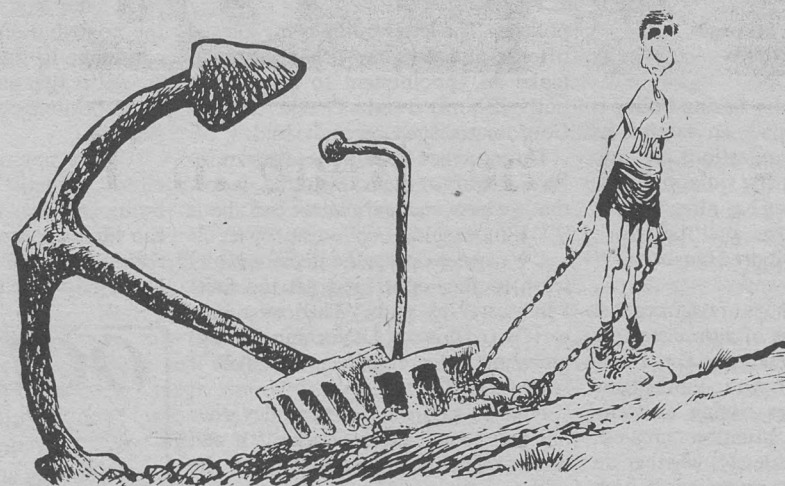
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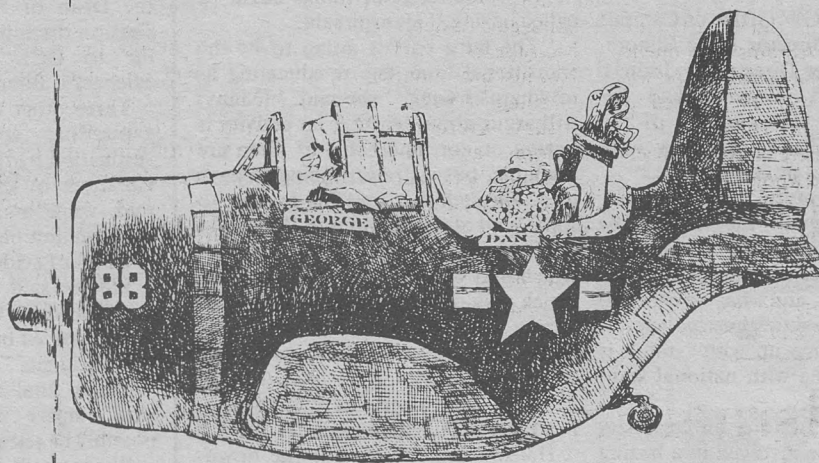
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Letters to the editor

Red Ribbon Day

One of society's most troubling and destructive problems is drug and alcohol abuse. Earlier this year, The George Washington University joined a confederation of over 800 colleges and universities committed to developing policies and programs to effectively address substance abuse on their campuses.

On Monday, October 24, Alpha Epsilon Pi Fraternity is planning a "Red Ribbon Day" to increase campus awareness of the effects of drug abuse in our University, our community and the country. Fraternity members will be distributing red ribbons with the message, "The Choice for Me, Drug Free." They will also be distributing literature from the National Institute on Drug Abuse.

Please join me in supporting the AEPi's initiative. Wear a red ribbon, and make a personal commitment to promote a drug-free campus environment.

-Stephen Joel Trachtenberg
-University President

Library lament

Tonight, while getting out of the elevator on the fourth floor of the Gelman Library, I looked around and realized that my surroundings did not at all resemble those of a major university library. Instead, I suddenly felt like I had traveled back in time and was standing in my eighth grade study lounge. Students were standing and sitting all around the foyer and corridor socializing at high volume amidst scattered library furniture; some of it turned upside down or

marred with graffiti. Many of the students were smoking cigarettes, although because of University policy prohibiting smoking in these areas, no ashtrays were provided. This troublesome fact did not seem to bother these creative students, who were using tabletops, chairs and the carpet to dispense of their ashes. Numerous burn marks on the fourth floor carpet attest to this. When asked by a library employee to please be quiet and stop smoking these students became so rude and abusive that University security had to be called.

I don't think I would be writing this letter if what I just described was an isolated incident. Unfortunately, this scene can be witnessed most nights Sunday through Wednesday on the library's fourth floor. Granted, the situation does not always get so out of hand that security has to be called but I was told that this is not the first time this semester the library has had to ask GW officers for assistance in dispersing noisy and uncooperative students.

I don't think that library employees should have to take on the role of disciplinarians. As college students we should all realize what is deemed "inappropriate behavior" in the library. Unfortunately some of us act like we've suddenly lost the ability to differentiate between the Gelman Library and the Thurston Lounge. One problem I have noticed is that some fraternities and sororities require their pledges to be in Gelman certain nights of the week for "library hour." While I am sure this is beneficial for some pledges' studies, other pledges seem to use this time to converse with their friends and disturb others. I don't want to sound too critical of the Greeks, but perhaps pledges could be

required to study somewhere other than the library if they can't use it properly. Perhaps Gelman employees could make students more aware of proper library etiquette ... but then they probably figure college students don't need to be told to behave. Sadly, some of us do.

-Steve Jacobs

Anti-Semitism

Last year in Thurston Hall walking down the stairs I saw painted in black spray the words "JAPs Suck" with a swastika on the wall. I was appalled and even frightened by this display of outright anti-semitism. College campuses seem to harbor such degrading terms and name-calling without realizing the consequences.

The image of a JAP - a spoiled, materialistic, lazy and demanding woman, has been terribly exploited by all people and has become a real word in people's vocabulary. How has this happened? Racism is often a result of lack of education. Many people might not realize the negative impacts of the word JAP. Is it not a lack of a better vocabulary? A very serious consequence is the position of vulnerability the word puts us in. This seemingly harmless form of anti-semitism can open the doors for more general anti-semitism.

If Jews themselves can use the word maybe that is a signal to others that they can too. The word JAP is racist, chauvinistic and unnecessary. Next time you have the urge to use that word, instead try brat or snob, there is no need to be disparaging about gender and religion.

-Rachel Schwarz

Opinion

Abrams and the 'Reagan Theory:' bankrupt from the start

After attending the presentation made by Asst. Secretary of State Elliot Abrams, last Tuesday, I feel compelled to point out two inaccurate premises put forth by the speaker in support of his argument, which also reflects that of the Executive Branch, concerning United States foreign policy toward the government of Nicaragua.

The first concerns the litmus test with which he used to test the success and supposed failure of what he described as the "two theories" regarding the U.S. role in Nicaragua's political affairs.

If I may take the liberty of summarizing Mr. Abrams' argument he stated that the current policy toward Nicaragua, what he referred to as the "Jim Wright Theory," is a failure because there haven't been concessions for nine whole months.

An eternity right?

I, at least, think not.

Ignoring for now the debatable question as to whether or not concessions have been made (which many believe have been) and the two facts

that it took 76 years (912 months) for the U.S. government to make a concession concerning the then-legal ownership of one human being by another—slavery, and 133 years (1,596 months) to make another which allowed women to be viewed as equals, at least when it comes to voting, allow me to illustrate another reason why it is wrong to write off the current "theory" as a failure so soon.

The previous policy, "the Reagan Theory," had been in effect, either covertly or overtly, for many years and had not led to the overthrow of the existing government.

Many years.

Not just nine months.

Granted it takes time to achieve military victories but personal freedoms and civil rights aren't something that occur overnight either.

The second premise I would like to comment on is Mr. Abrams' implication that all of Nicaragua's current economic problems can be attributed to the Sandinista Party or the communists.

The implication that is used in his argument is neither accurate nor fair.

The U.S. government has the power to greatly influence the economies of other countries both in a beneficial way; as in Egypt, Israel, Japan and the Philippines, and also in a malevolent manner; as it has done with Ethiopia, Panama and East Germany through the administration, or lack thereof, of foreign aid, trade policies and loans.

Dwayne Voegeli

It also has the power to decide who will and will not receive the consequences of these actions.

In the case of Nicaragua, a country with which the U.S. was formerly the destination of over half of its exports, the U.S. has helped to cripple its economy by imposing incredibly potent trade embargoes. (Imagine what would happen if another country had the power and actually did cut our exports by half. Might not our

economy show an ill effect or two also?)

It is important to notice that I do not imply that the U.S. trade embargo was the only cause, but instead one of many. After all, civil wars tend to have detrimental effects on a country's economies also.

To elucidate this point further, imagine a foreign country implying that the Republican administration at the time of the economic chaos during the oil embargoes of the early 1970s was the sole cause of the problems. They too would be unfair in that accusation because they wouldn't be taking any other factors into consideration including the actions of the foreign governments that form OPEC.

Mr. Abrams must have either been ignorant of these other factors, which I doubt in a man of his intelligence, or he had other reasons for implying that. I guess only Mr. Abrams is capable of answering that question.

I hope you have kept in mind that the purpose of this column was not to

imply one theory was right or the other wrong.

The reason for writing this was simply to show why two premises that Mr. Abrams used in support of his argument concerning Nicaragua are neither accurate nor fair. (Unfortunately, there were other inaccurate premises made but for the sake of brevity I am just concentrating on two of them.)

Maybe his argument can still stand without these two inaccurate premises, but based on the amount of emphasis he placed on each both during his presentation and in past speeches, I think not.

In fact, I believe any logician would term his argument as unsound.

In other words, Mr. Abrams should present other reasons to support his argument or many people (including this son of a janitor from the Midwest) may view the "Reagan Theory" as unfair and unethical.

Dwane Voegeli is a junior majoring in International Affairs.

Arab-Israeli conflict: sides and stances

After having read some of your column, Alisa Lewis, it seems to me that you and I disagree on a number of points. So instead of wasting my time showing how ridiculous your last column was, I thought that maybe I could clear up a few of my positions for you.

You correctly noted that Arab culture and customs are different from ours. You say that they should not be judged on Western standards. That is true to a point. Under Moslem law women are second class citizens. Maybe that's OK with you. Fine. However, according to Moslem law Jews are also second class citizens. They are a *dhimmi* (subjected) people. One example of restrictions placed on them under Moslem rule is that they are not permitted to raise their heads higher than that of a Moslem. They all regard Israel to be on Arab land. So according to their law, Israel is an illegal state because there the Jews rule and can keep their heads on the same level as the Moslems. Thus, the land must be returned to Arab hands. It is very difficult to negotiate with them on this point. There is no arguing with God. Perhaps that's OK with you, Alisa, but I have a problem with it.

The Moslem influence on the conflict brings me to another point. You seem to think that the conflict is solely between the Israelis and the Palestinians. That is not true. It is an Israeli-Arab conflict. The Palestinian problem does not occur in a vacuum, but against the background of the entire Middle East. Therefore, maybe you will agree with me that Israel must weigh the actions of Arab states to indicate where they stand toward it and how they would affect negotia-

tions. I will not list recent Arab atrocities again. I want to keep this column reasonably short. But perhaps you think, Alisa, that Israel should trust Arab nations, who regularly abuse and slaughter each other and themselves, with guarantees of peace and security. I don't.

Among the Arab intentions that are uncertain are those of the Palestinian Liberation Organization (PLO). You and I have disagreed in the past as to its legitimacy and designs. I won't address this issue now. You say that the PLO is the true representative of the Palestinians. Perhaps you are right. However, even you wrote that the PLO is not a monolithic body, but is made up of many different organiza-

Michael Lieberman

tions. The ideological wing of the PLO is made of 10 political, military factions. The organized Arab-American community points to Yasir Arafat, head of the PLO's largest faction, Fatah, to convince the West that the PLO is willing to negotiate and that Israel is the roadblock to peace. Alisa, you and I both know that Arafat is not the PLO and, more importantly, the PLO is not Arafat. I think your position is that Israel must sit down with Arafat as the representative of the Palestinians. No comment. But the fact is that the other nine factions are still committed to the destruction of Israel by armed struggle (article nine of the Palestinian National Covenant). Perhaps you feel that Israel should

trust Arafat's ambiguous statements and deeds of the rest of the PLO. I disagree.

I have explained why Israel has reservations about the sincerity of the PLO. But the PLO is not the only concern Israel has toward Palestinian ambitions. Like you, I agonize over the events that are occurring in the occupied territories. But I don't see any sort of solution coming soon. From my vantage point, there is no difference between the political agenda of the *Intafadeh* (Uprising) and those of the invading armies of five Arab states in 1948. The average Palestinian youth is not concerned with a peace-state solution. When he hurls his rock he is not yelling, "We shall overcome!" He is screaming, "Kill the Jews!" Perhaps you think that Israel should find this reassuring. I don't.

Israel's main concern when entering into negotiations is its security. For the reasons listed above, the Moslem view of Israel, the actions of Arab states, the position of nine of 10 PLO factions and the messages coming from the mouths of the *Intafadeh*, Israel has very real concerns as to Arab intentions. In the meantime, Israel must keep order over the territories it administers. I do not always agree with Israeli actions, but I stand behind them 100 percent. And if the Arabs ever come around and accept Israel's reality, I know that Israel will open its arms to negotiations just as it did when Anwar Sadat came to Jerusalem in 1977. Perhaps you don't agree with me on that one, Alisa. I don't care.

Michael Lieberman is a graduate student in the Elliott School of International Affairs.

Judy and 3 Students

Once upon a time, there were three students of economics who all studied at George Washington University. All three students were freshmen who lived in a triple at a place called Thurston Hall. They lived on the ninth floor. One was an "A" student, one was a "B" student and one was a "C" student. There was also a lovely little "D" student of economics who lived on the second floor. Her name was Judy.

On the night before the big economics exam, which was worth 75 percent of their grade, the three students of the ninth floor had been studying diligently until 1:30 in the morning. The students, tired and stressed, decided to take a break and get a hot dog from the local vender, Manoch.

Meanwhile, at a nearby bar called The Exchange, last call was made. Downing her fifth Long Island Iced Tea, Judy began to stumble home. When she got to Thurston Hall, she realized that she was too tired to take the stairs to the second floor. Instead, she went to the elevator. Not being of sound mind Judy pushed nine instead of two. The room she went to was not her own, but that of the three students.

She walked into the room and then realized her mistake. Finding nobody home she went to the refrigerator to see if there was anything to drink. There she found three gin and tonic mixed drinks. She took a sip out of the first drink. "Ooohh. This drink is too weak," she said.

Then she tried the second drink. "Ooohh. This drink is too strong," she said. But she took a second sip anyway.

Finally, she tried the third drink. "This drink is just right" Judy

exclaimed happily, and then she finished the entire drink.

Judy then decided to leave the strange room. As she started to leave, she noticed the three economics notebooks open on the table. Remembering how she skipped the last seven classes of economics, and that she had an exam worth 75 percent of her grade the next day, she resolved to take a look. First she went to the "C" student's notebook.

"These notes are just too incomplete and disorganized," she said.

Next she went to the "B" student's notebook.

"These notes are just too messy and hard to understand," she said.

Finally, she went to the "A" student's notebook.

"These notes are neat, organized and complete," she exclaimed. "They're just right!!"

Judy sat down and started to copy the "A" student's notes, but after about two minutes, she passed out.

Later, the three students returned to their room to find Judy asleep at their notebooks.

"Who is that passed out at the table?" asked the "A" student.

"I've seen her around Saga," said the "B" student, "I think she might be in our economics class."

Then the "C" said, "Hey, let's take an indelible ink marker and write all over her face!"

The three students thought that this was a great idea, and so they wrote all over her face. Judy woke up the next morning after her economics exam. She didn't remember much about the night before, but it did take her a week to get all of the writing off her face, and she never went to the ninth floor again.

-Joshua Satloff

Your Opinion Counts — Send It In...

Election '88 Jewish issues debated

Seigel and Horowitz make plugs for presidential candidates

by Samuel Silverstein
Hatchet Staff Writer

Former officials of the Reagan and Carter White House administrations faced off during a debate at the National Law Center Thursday on issues concerning Jews and the presidential election.

Mark Seigel, former Jewish liaison to the Carter Administration and a member of the Democratic National Committee, and Michael Horowitz, former general counsel to Reagan's Office of Management and Budget, tried to convince an audience of approximately 20 people to vote for their party's respective candidate.

"There is a clear and significant difference between Michael Dukakis and George Bush," Seigel said. He said that Jews have had a "lifelong association with the Democratic party."

"The Jewish community is not so easily put in the pocket of a single

party," Horowitz said. He said he wants a "resounding defeat of Dukakis by Bush in November."

"I insist upon judging the candidates based upon the security we will enjoy with them at the helm of the U.S. government," Horowitz said. However, he said that Jews do and should support the Democrats because of their "passion for social justice."

Horowitz and Seigel first responded to questions from a four-person panel and later the audience.

Horowitz criticized Dukakis' record in appointing judges in Massachusetts, claiming he would bring the same "revolution against the government" to the U.S. Supreme Court.

Seigel rebutted by charging that Bush supported failed Reagan Supreme Court nominee Robert Bork, which he said was indicative of the direction the Republican candidate would steer the Court.

The two men also discussed U.S.

involvement in Israel.

Horowitz said "Israel will solve its own problems." Seigel asserted that Israel "is the centerpiece of U.S. policy in the Middle East" and a strong foreign asset for the U.S.

The two men also answered a question on the issue of abortion, with Seigel supporting the individual's right to choose whether or not to have an abortion, and Horowitz taking the opposite stance. "Abortion is tough for many people," Horowitz said.

Seigel concluded by expressing hope that the next president, whoever he is, will have the strong support of the American public. He urged his listeners "not to take democracy for granted," and stressed the importance of voting as the nation faces a large percentage of young people who don't vote.

Seigel also acknowledged Dukakis' decreasing success in polls and assured the audience that even if he is defeated

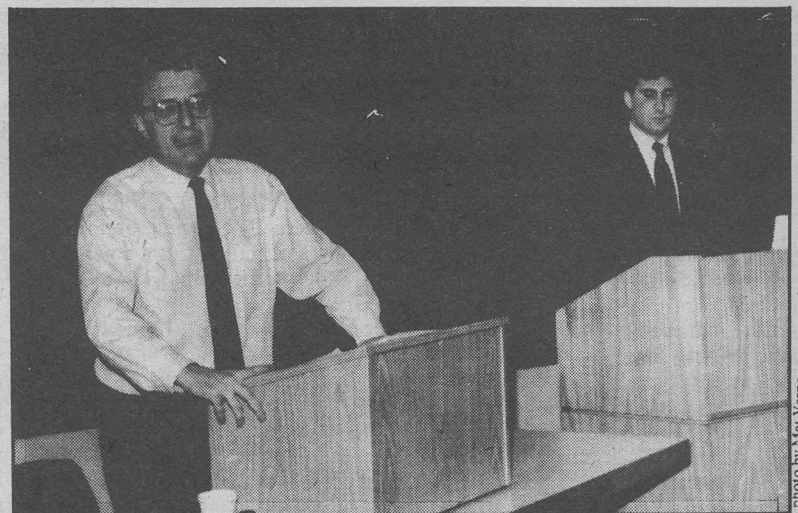


Photo by Nat Verna

JEWISH POLITICOS Seigel and Horowitz debate election issues.

by Bush, there are always future elections to look to for the Democrats success.

Horowitz praised the Reagan administration, saying he believes Bush will follow in Reagan's footsteps as a national leader. "Bush is comfortable with himself," and will make a fine president, he said.

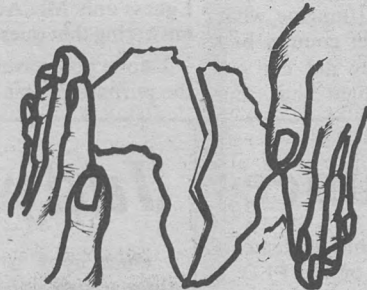
"He has grown in the face of the

pressures of the campaign, and his leadership capacities have been tested and proven. He is far more consistent in his views than Dukakis is," Horowitz added.

Following the debate, Seigel reiterated the concern which he said Dukakis has for the American Jewish community, foreign policy, social justice and human rights.

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SBA seminar: students say 'YES'

Entrepreneurs offer business advice to GW student enterprisers

by Rob Schildkraut
Hatchet Staff Writer

Last Saturday, many of the city's great business minds came to the Marvin Center for the Young Entrepreneur Seminars (YES), a program initiated by the U.S. Small Business Administration.

The seminars began at 8:30 a.m. with a film address by President Ronald Reagan and ended at approximately 4 p.m. During the course of the day, there were seminars on topics such as marketing strategies and issues, how to target your best customers and what traps a young entrepreneur should watch out for when starting a business.

The purpose of the YES conference was to bring together young entrepreneurs from the Washington area so they would be able to discuss each other's business ventures and learn from each other.

"We want this conference to be a chance for high school and college

students to get a chance to learn about marketing, financing a company and how to actually lay the groundwork in starting a business. It is a good chance for students to get a quick look at what it is like to be an entrepreneur," said GW professor Eric Winslow, one of the event organizers.

GW was not alone in hosting this program, Winslow said. "There are about 110 other schools in the United States, many ... in the Washington area, that have programs that are roughly the same as the one going on here."

According to Winslow, there was little trouble finding speakers for the event. "Just about all entrepreneurs are excited about what they are doing and want to share it with others," he said.

Most of the speakers at the seminar were from the Washington area, and included Tim Rice from TRW Inc., Mark Idzik from SSP Inc. and Antonio Phillips from Poer Group Inc.

The Entrepreneur Club at GW is rather small, with less than 15 students.

"It is not so much that we want it to be small," club member Joe Garofalo said, "it's just that one would have to be willing to put in a lot of time. We only want hard workers who have time and inventive ideas."

"If a student has good business ideas he or she should follow through on it. It could be the start of a career," entrepreneur Steve Bugner said. A GW graduate, Bugner started his own pick-up and delivery laundry service last year.

"I began the service Sept. 1 of this year and right now I have approximately 125 customers per week," he said. Originally the service was supposed to be for GW students, but last month service was broadened to American University. "It is going well," remarked Bugner. "I'd like to get more week-to-week customers but right now I'm in this for good, a definite long-term project."

Duke is king in 'mock election'

by Joel von Ranson
Editor-in-Chief

GW voters picked Democratic presidential candidate Gov. Michael Dukakis over his Republican opponent, Vice President George Bush, in a mock election sponsored by Phi Kappa Psi Fraternity and The GW Hatchet Thursday.

Dukakis received 53.8 percent of the 422 ballots cast Thursday, while

Bush's tally came to 44.6 percent of the vote.

Two voters indicated that they preferred neither candidate, while five other voters chose to write in their own picks, including such diverse figures as Bob Dole and Bill the Cat.

"Whether your candidate won or lost, we hope you're inspired to go out and vote for real on November 8," Daren Bakst, Phi Kappa Psi

president commented. He noted that the event was planned to help raise political consciousness on campus while determining which candidate GW students prefer.

"While the poll may or may not be scientific, at least we have a general idea of GW's pick in the upcoming election," Bakst said.

Bush: 188 votes; 44.6 percent

Dukakis: 227 votes, 53.8 percent

Other: 7 votes, .5 percent

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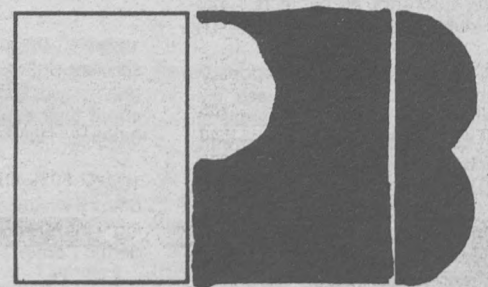
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Assault

continued from page 1

Other assault-type crimes include robberies—from pickpocketing to what is termed “robbery, violence and fear,” when the crime is committed in conjunction with intimidation or assault.

There have been three pickpocketing incidents in University buildings so far this year—all in the Marvin Center. “All three victims were women and all remember being bumped up against,” Harwell said. “Most of these (incidents) happen in the elevator or in the cafeteria line, crowded places.”

Pickpocketing increases in December and January during the holidays, he said. “For a while last January we put an extra security guard in the elevators. There was one (pickpocket) who just rode the elevators for days.”

Most pickpocket victims are women, Harwell said, simply because purses are easier to reach into than someone’s jacket or pants pocket. He suggests women keep their purses zipped and between their arm and body. “Keep a distance between yourself and other people, if you can,” he said. “If you are bumped, immediately check for your wallet.”

In elevators, Harwell advises keeping your purse clutched in both hands in front of you.

Street robberies are also a problem at GW. These take many forms, according to Harwell—anything from purse-snatching to armed robbery.

Purse-snatching usually involves

someone coming up from behind, grabbing a purse and running. Purse-snatchers, usually in their teens or early 20s, may also drive up slowly in a car, snatch the purse, then drive off.

Again, Harwell advises that women keep their purses between their arm and body. If you are walking with another person, put your purse on the side of your body closest to the other person. That way, he said, the purse-snatcher will have to crash through the other person to steal the purse.

Much of the time, the stolen purse is recovered—minus the money—in a garbage can not far from the scene of the crime. There have been cases, however, when automatic teller bank cards have been stolen and used when the access code number is attached to the card.

“I’ve seen cases where students have written the code on a piece of paper and paper-clipped it right to the MOST card,” Harwell said. He advises cancelling your automatic teller card and any credit cards immediately if your purse is snatched.

Other robberies involve face-to-face confrontation. In these cases, Harwell said, it is usually best to give the robber your money, especially if he has or says he has a weapon.

Many robbers are under stress from narcotics, Harwell said, and want the student’s money to get a quick fix. “In that case, the guy’s under two times as much stress. He needs the money for drugs, and if you resist somebody like that who has a gun, there’s a good chance you’re going to get shot.”

Harwell also advised against trying to detain an unarmed robber if you are part of a group because frequently robbers work in pairs. “There’s a 50-50 chance there’s another guy behind you,” he said.

CAMPUS HIGHLIGHTS

Campus Highlights is a free listing of registered campus organizations and departmental activities. If your club or department would like to list its meetings, programs, parties, etc., come to the Office of Campus Life, Marvin Center second floor and fill out a card. Campus Highlights appears in each Monday edition of the GW Hatchet, and the deadline for submissions is noon on the Wednesday before publication. For further information, call 994-7467.

NOTICES

The University Counseling Center will be offering Study Skills Seminars, Procrastination Prevention Programs and group discussions concerning alcohol and drug use. Throughout the semester. Info-994-6550. Watch for times, dates and locations.

Need help in your studies or interested in helping someone else? The Dean of Students Peer Tutoring Service is now recruiting tutors for all subjects. Info-Debbie Morgan 994-6710. Rice Hall 401.

The Wellness Resource Center sponsors fitness classes for GW employees, students and staff throughout the semester. Info-994-6927. Watch for times, events, dates and locations.

The GW College Democrats are looking for people interested in community service projects, such as tutoring, Miriam’s Kitchen and social action legislation. Info-Jenny Frankel 628-5803.

The “GW Art Alumni Exhibition” runs through Nov. 11 in the Dimock Gallery, Lower Lisner Auditorium. Info-994-1525.

Project P.A.I.R. needs performers and helpers for their programs. Info-Colleen 676-7684 or Mary 676-8334.

Attention Seniors! Senior Portraits are now being taken for the Cherry Tree Yearbook. Info and to sign up for an appointment-Douglas or Barbara 994-6128.

The George Washington University Basketball team is looking for team managers for the 1988-89 season. Info-Danny 676-2353.

The Office of Campus Life presents the University Blood Drive 10/31. Info-Jeviera 994-6555. Volunteers and Donors needed. Call now for an appointment.

MEETINGS AND EVENTS

10/24 Beta Alpha Psi presents “Expectation Gap” a lecture by Deloitte, Haskins and Sells. Info-Larry Singleton 994-4987. 8:00p.m. Marvin Center 415.

10/24 Progressive Student Union sponsors “Student Activism in Nicaragua”, two Nicaraguan students speak about their experiences. Info-994-7590. 8:00p.m. Hall of Government 105.

10/25 The Career Services Center offers a workshop on “Effective Interviewing” Info-994-6496. 5:30-7:00 p.m. Academic Center T-509.

10/25 The Elliott School of International Affairs sponsors a debate on economic issues in the presidential campaign between Amitai Etzioni, GWU Professor, and William A. Niskanen, Presi-

dent of the CATO Institute. 8:00p.m. Marvin Center Market Square, First Floor.

10/25 GW Voices sponsors a panel discussion about divestment from South Africa. Info and time-Amy Ryan 676-7750. Fungler 309.

10/26 The Career Services Center offers a workshop on “Letters and Resumes” Info-994-6496. 2:30-4:00p.m. Academic Center T-509.

10/26 Lesbian and Gay Peoples Alliance business meeting. Info-Andrew Park 994-7590. 7:45p.m. Marvin Center 420.

10/26 The Latin American Studies Program presents James Morris with the U.S. Information Agency to speak on “The Revolutionary Cuban Armed Forces: Yesterday and Today.” Info-Kim Lopes 642-3075. 4:10-6p.m. Stuart 108. Free.

10/27 The Career Services Center offers a workshop on “Effective Interviewing” Info-994-6496. 4:00-5:30 p.m. Academic Center T-509.

10/27 Beta Alpha Psi presents a CPA Review Night. Info-Larry Singleton 994-4987. 7:30 p.m. Marvin Center 415.

10/27-29 Washington Ballet performs their Fall Series. Info-362-3606. 8:00p.m. and 2:00p.m. Sat. matinee. Lisner Auditorium. \$22.50, \$20 at Ticket Center or Phonecharge 432-0200. Student discount at the door.

10/28 The Artbreak Task Force-OHRL sponsors a Halloween Mask Making Artbreak. Info-Josi DiBernardo 676-2380.

Noon-2p.m. Marvin Center H-Street Terrace. Free. Limited to 500 people.

10/29 Lesbian and Gay Peoples Alliance holds a Halloween Masquerade Ball. Info-LGPA 994-7590. 9:00p.m. Marvin Center 3rd Floor Ballroom. \$5 for students.

10/30 Coordinating Council for N. American Affairs presents a Youth Goodwill Mission from Taiwan. Info-895-1915. 7:00p.m. Lisner Auditorium.

10/31 The Office of Campus Life presents the University Blood Drive. Info-Jeviera 994-6555. Volunteers and Donors needed! Noon-5p.m. Marvin Center 3rd floor Ballroom.

WEEKLY MEETINGS

M Students for Solidarity sponsors weekly meeting (organizing publicity about the Polish Pro-Democracy/Movement). Info-Doris Sokoloff 994-7284. 8:00p.m. Marvin Center 419.

M Dept. of Classics and Dept. of Religion sponsors a leisurely reading of New Testament in Greek. Informational. Bring lunch if you like. Info-Elizabeth Fisher 994-6125. Dept. of Religion, Bldg. O 102. Noon-1:00p.m.

W The GW Program Board’s weekly meeting. All new members welcome!! Info-Camille 994-7313. 8:00p.m. Marvin Center 429.

T/TH/S

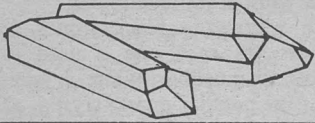
International Shotokan Karate Club sponsors traditional practice of Japanese Karate sessions. Info and locations-Fredrick Betmorada 521-5738. T/Th 7:00-9:00p.m., Sat. 10:30a.m.-noon.

F

The Eastern Orthodox Christian Club holds a luncheon meeting with discussions. Info-Father Basil Summer (301) 229-6300. Noon. Marvin Center Cafeteria.



CITY SKETCH



by Denise Helou

Herbs, astrology and magic, oh my! Expand your consciousness. Unlock your potential as a human being. Discover the secrets of your soul.

Even the most straightforward skeptic can't escape it, a New Age phenomena is a part of everyone's life nowadays. Whether they're traveling by book, by word of mouth or by spiritual metamorphosis, the powers of the many metaphysical teachings such as Tarot cards, herbology, the I Ching, shamanism and yoga are catching some attention in the United States. Americans, long thought of as strictly "orthodox" and "Western" in their beliefs, are slowly changing that image.

Probably one of the most basic of the several mind-expanding techniques used by the spiritual movement's followers is the use of crystals or stones to channel internal energies and release unwanted pain. After all, unlike the extensive studying involved in other occult arts, learning about the magic of crystals is a purely personal experience, one almost anyone can enjoy.

Think about it. To truly understand the symbolism behind the astrological chart, palmistry and the tarot, one must really explore the complete history of each system. The aura surrounding astrology doesn't really hit the heart until the student fully comprehends the interrelated meanings of the various ascenders, descenders and houses in each sign. The story is the

"CRYSTALS: POWER IN THE PALM OF YOUR HAND"

of reading the Tarot touches home? (There are, don't forget, 78 different cards in the Major and Minor Arcana, each with its own divinatory meaning.) As symbolic as each of these arts could be in our lives, such a delve into the unknown forces of our mind is just a little too spiritual for many working Americans.

On the other hand, tapping into the power of crystals is the perfect hobby for the part-time New Ager because it leaves the option of choice open to the student. In other words, you don't have to be an occult fanatic to benefit from the healing power of these treasures of the Earth. Amethyst for peace. Peridot for attracting wealth. Rose quartz to draw love.

Yet the philosophy behind the magic isn't as easy as it may sound. What a breakthrough miracle for psychology it would be if picking up a stone and placing it under our pillow could solve any inner problem. Unfortunately, that's not the way the system works. The effort made to learn from the stone; to actually change one's life, must continue beyond that first spark of hope placed in the stone. In other words, buying the stone is only the first step. A crystal's power is lost without the visual powers of its holder. Someone entering a gem store with any attitude other than this will neither expand his consciousness or invoke needed change.

With the rising popularity of stone magic since the "doors of mysticism" opened in the 60s, many think such a

American tribes, Oriental religion and the mystic teachings of the Kabbalah.

The new awareness of the magical value of crystals should not be regarded as the dawning of a new era, rather the movement returns us to a time when the mystic properties of stones was unquestioned. For instance, salt, those little crystals many unthinkingly sprinkle on french fries and hamburgers, was once (and still is) considered sacred because of its in-

stemming from the emptiness surrounding the nine-to-five world. It wouldn't be fair to pinpoint this belief as the sole reason behind the increasing number of gem and occult shops throughout the United States. Obviously, everyone has their own personal reason for buying a crystal for themselves, as a gift or mounted in a piece of jewelry.

Many people, no doubt, are just looking to find in crystals what they

When trying to experience the hidden energies of crystals first-hand, the first misconception which should be erased is the negative aura surrounding the concept of magic. Most Westerners have been trained to believe that magic is the stuff of demons and other evil mythological creatures. In fact, crystal healers and magicians profess otherwise. Magic is not of the supernatural, many say, rather its connection to nature is far

The New Age gospel according to Moonstone

While many Americans look to crystals first as a self-help vehicle, many experts agree the growing desire to try to release the stored energies within the stones is a sign of the times.

Indeed, as crystal shops continue to pop up across the country, it makes one wonder where their rise to fame evolved from? As one crystal healer and owner of a local crystal shop—who we'll call Moonstone—points out, this stone magic and the current American status quo are closely inter-related. But first, some history.

The 80s are over; Reagan had his chance to save the world with his Christian-abiding conservatism and materialistic values, according to Moonstone. It failed—not even Jerry Falwell can save this land from deterioration now.

Moonstone feels people have turned to crystals not as a crutch, but as a means to stimulate the latent psychic faculties of our mind, to raise our energies and to induce a relaxing and healing effect.

Crystals don't serve as an escape, Moonstone says. Instead, their use helps people grasp the social issues surrounding them and helps them come to grips with the harsher realities, such as the growing decadence of American culture. Realization of a certain problem is the only possible first step one can take in solving it.

Everyone contributes to the decadence, Moonstone said. We are a product of our society, whether we like it or not. How else can we survive? To pay the rent, we are forced to work in the city. To work, we must take the air-polluted bus. At work, we find ourselves performing what seem like harmless tasks which only add to nature's destruction.

As we are caught up in this cycle, many frustrated participants start

thinking life must have a deeper meaning, something working on the psychic forces of mankind rather than the material ones. For many, Moonstone says, the power of crystals provide that inner depth the nine-to-five world cannot. But until everyone feels the same way and just says "NO" to certain things (and I'm not talking about drugs), this world will not change.

To change the direction our lifestyles are heading in will require a complete change in culture, he said. And one of those things which people should just say "NO" to is the government. According to Moonstone, government corruption and waste contribute to the decay; in fact, it's probably one of the leading causes. The more government one has, he says, the more trouble there is. If everyone were to accept a deeper form of responsibility and adapt to a lifestyle similar to Thoreau's "civil disobedience" ideal, what a different world it would be!

-Denise Helou

Are you convinced of the magic? Do you now see an endless number of spiritual revelations opening up your life through the use of crystals? If so, this brief outline including eight of the most common gems may help you in deciding which ones can best help you channel those inner energies. Because of their scarcity, you'll find that some stones, namely amber and emerald, are rather costly compared to the easily-obtained quartz crystal and agate. If no extrasensory perceptions have reached you yet, go back to reading that copy of The Wall Street Journal.

AMETHYST: Receptive

Powers: Drives off insomnia and nightmares
Soothing, de-stressing and calming effects
Calms fears, raises hopes and increases psychic awareness

AMBER: Projective

Powers: Enhances beauty and general attractiveness
Increases one's enjoyment of sex
Safeguards children

PERIDOT: Receptive

Powers: Promotes healing of insect bites and liver ailments
Guards against enchantments, illusions and negative emotions

TIGER'S EYE: Projective

Powers: Promotes wealth
Protects against all forms of danger
Strengthens energy flow, convictions and courage

SAPPHIRE: Receptive

Powers: Expands psychic awareness and taps the subconscious mind
Promotes fidelity and attunes the feelings between lovers

CARNELIAN: Projective

Powers: Bolsters courage, improves public speaking skills
Still envy, jealousy, anger and hatred

LAPIS LAZULI: Receptive

Powers: Improves one's mental, physical, spiritual and emotional condition
Alleviates depression and stimulates gentleness

ONYX: Projective

Powers: Reduces uncontrollable sexual impulses
Protects against adversaries

same for the other fortune-telling sciences.

How can one feel truly knowledgeable upon discovering that a curved, long heart line shows a pleasingly romantic nature without knowing its connection to the mount of Jupiter? How much studying and practice does it take before the magic

phenomenon is quite modern. In fact, the beauty, power and mystery within stones dates back to the earliest pre-historic times, their use intimately connected with ancient religion and ritual. The practice of stone magic was known to occur among the diverse cultures of the Middle Ages, Native

timate connection to the Earth. In addition, several other gems reaching newfound popularity today, such as turquoise, ruby and jade, have histories tracing back to their ritual use as amulets or charms.

The current era is marked by the need to feel close with nature and a desire to grow spiritually, perhaps

failed to find in organized religion, whatever that may be; or perhaps, it's the American habit of following the latest trend that has many addicted. However, chances are it's something deeper than that. After all, history shows that most trends are the result of the environment around us, and as the 80s progress, the message in the mass media is clear—the environment is not looking too happy.

Regardless of each person's reason for becoming a believer, whether resulting from an internal need for change or from an external reaction to the outside world, the faith placed in the crystal must be real. The premise of the stone is not the stone itself, but rather what one does with it. If somebody is truly intent on heightening his spiritual development, crystals can help by developing psychic awareness, drawing love and friendship, sharpening mental powers, destroying disease, inducing peace, etc. For any type of problem you may have, chances are there's a crystal out there that can focus those diverting energies.

more powerful than any belief held by Western religion.

Before using them in channeling energies, stones should be charged or programmed. This is done simply by holding the stone in your projective hand and visualizing your magical need. In effect, the user transforms his personal energies into the stone. This power of transformation and visualization is the key to a crystal's influence; no change can take place without it. But these terms shouldn't scare those who are unfamiliar with such metaphysical exercises. Practically all of us have used some type of creative visualization at some point, whether in class, at work, or as an alternative to studying. Creative visualization is merely our imagination at its best—the ability to see without the eyes.

Now, to move on to the stones themselves. The bewildering array of stones dug from the Earth come in endless shapes and colors. Yet, despite the variety of uses crystals have, the vast network of vibrations found in all (See CRYSTALS, p.10)

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see next week's
Hatchet for details!

Crystals

continued from p.9

stones retain two basic types of energy, projective and receptive. These two forces encompass the world, working off of each other as opposites. It's day vs. night, physical vs. spiritual and masculine vs. feminine. These receptive and projective aspects form the Yin and Yang of crystals.

A perfect balance of these twin forces is reputed to provide the most rewarding feeling from life. When one energy is stressed, several anxieties and inhibitors can arise. Too much projective energy can make someone irritable, aggressive and overly analytical while an overabundance of receptive energy creates moodiness, lethargy and a shutting-out of the physical world. When one notices an imbalance

in the body's energy make-up, carrying the stones of the opposite type will help bring the missing element back into the life force.

Projective stones, those which are bright and aggressive, can help destroy disease, strengthen the conscious mind and promote physical energy. Essentially, such gems as carnelian, diamond, topaz and ruby should bring the wearer the motivation and courage he needs to get out of that unproductive slump. Working as their natural complement, receptive stones are soothing, calming and magnetic. They promote communication between the conscious and subconscious minds, allowing psychic awareness to flow freely. Examples include rose quartz, moonstone, emerald and peridot.

In addition, stones hold distinct powers with regard to their individual colors. Following is a brief outline of the different current applications of each hue. Red stones are projective,

working to strengthen the body and will power, to lend energy to the body. In ancient times, red stones were worn as antidotes to poison and to keep one's thoughts "pure."

Pink stones are packed with loving vibrations, acting as receptive energy forces to relax the physical body and mind. Pink stones are ideal for group rituals in promoting a universal feeling of peace and love. The receptive qualities of purple stones have long been associated with mysticism and purification. These stones are worn for psychic work or for meditation.

Both white and black stones are receptive, yet each one is used for different channeling. White crystals, such as the popular quartz crystal, are carried as lucky charms, while the black ones are symbolic of self-control and resilience. If someone is light-headed and drifts off into the spiritual world too much (is there a limit on such travels?), they should wear black stones.

Phi Sig Sig honors GW professors

by Kristi Messner
Asst. News Editor

The GW chapter of the Phi Sigma Sigma sorority has initiated an original "Apple for a Teacher in April" scholarship program that will be recognizing a host of GW professors for their outstanding contributions during the 1988-89 school year.

According to Phi Sigma Sigma president Robin Appelbaun, in April each professor who has been chosen and honored each month by the sorority will be recognized at a reception, to be held "probably at the University Club."

Appelbaun said many prominent GW administrators will be invited to

the function, including GW President Stephen Joel Trachtenberg and Dean of Students Gail Short Hanson. She also added that there will be "some type of keynote speaker."

The program is a result of the sorority's attempt to "maintain a positive image with the faculty," Appelbaun said.

One of the program's main intentions is to counteract many of the faculty's negative attitudes toward the Greek system, she said.

"There's no reason for anyone to have a negative opinion of the Greek system," Appelbaun said. "There are very few campuses where philanthropy and fundraising have such a competi-

tive high standard ... and that's what we're trying to get across to the professors."

Appelbaun said the program is one of their many new scholarship initiatives this year as a result of the organization's attempt to further develop their scholarship program. Other Phi Sigma Sigma scholarship initiatives include a test and tutoring file, and teacher evaluations.

"At National (Phi Sigma Sigma National Convention) we received many awards, but not in the area of scholarships," she said. "We never had fully developed a scholarship program."

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Hot off the press: AEs disappoint

Terzian says evaluations leave 'a lot of room for improvement'

by Brian Reilly
Hatchet Staff Writer

GW Student Academic Evaluations, which are designed to help students choose their courses, will be available for students today, but "there is a lot of room for improvement" in the process of producing the evaluations, according to Raffi Terzian, GW Student Association president.

All those interviewed agreed that the present SAE has flaws and an intrinsic margin of error, and it should not be the only way that students receive information on courses and professors.

GW Student Association Executive Vice President Jon Kessler suggested that students utilize syllabus and test files in the GWUSA office. He added that "most, but not all, departments have peer advising on courses and professors."

Kessler emphasized that "a trusted friend who has taken the class can be a very reliable source" on the quality of a class or professor.

The SAE "is a responsible piece of work," acting Dean of Columbian College of Arts and Sciences Robert W. Kinney said. "But, it does not provide a complete guide because some departments are not included."

The booklet, which cost approximately \$6,000 to produce, contains evaluations of courses in 41 departments. Each course evaluation includes 16 questions, eight about the professor's ability and eight about class itself. The evaluations are provided by GWUSA and are not related to the academic evaluations conducted by individual departments.

None of the School of Government and Business Administration classes are included in the SAE. When acting SGBA Dean Ben Burdetsky was asked why the school does not participate, he replied "I do not disagree with the principle of the evaluation, but there is a strong feeling that the system is not being quality-controlled."

According to Burdetsky, SGBA was a major contributor to past SAEs, but because of "excessive inaccuracies, distortions in sampling figures and a lack of communication with students on a continuous basis" they have not cooperated in the latest student evaluations.

As with all other departments, SGBA has its own evaluation system that is not available to students. The SGBA evaluations are used for "the professional development and improvement of the faculty," Burdetsky said. He added that it is also used for

tenure and promotional considerations.

Burdetsky said there is still hope for SGBA involvement in future SAEs if GWUSA makes a "concentrated effort" to work with SGBA senators on ways to improve the evaluation system.

GWUSA SGBA Senator Jeff Rosenberg said he is "willing to work with GWUSA and the SGBA administration to make the department's evaluations available."

"It is unfair that business students do not have a means to evaluate their professors," he said. "If the department relies on its own evaluation, and does not like GWUSA's, it should make it's own evaluation available."

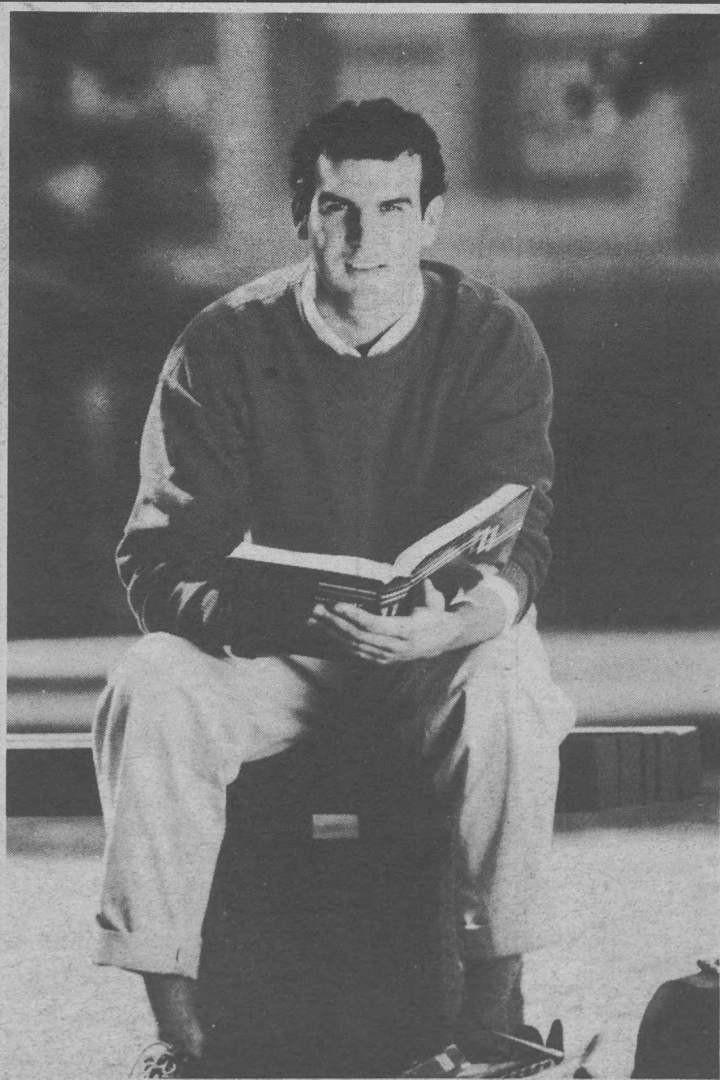
One notable addition to this year's SAE is graduate school classes, with the exception of classes from the law and medical schools.

Other planned improvements, according to Michael Polok, the new GW director of Academic Evaluation Services, are "to refine logistics and communication and to get all academic departments involved."

Polok said he plans to have a "comments section" in the next edition "with generalized statements by students who have taken the class."

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ARE MARKETS MORAL?
IS GOVERNMENT EFFICIENT?**

AMITAI ETZIONI

George Washington University Professor, on leave as Thomas Henry Carroll/Ford Foundation Visiting Professor at the Harvard Business School, and author of the new book, *The Moral Dimension: Toward a New Economics*

and

WILLIAM A. NISKANEN

President, CATO Institute, former member of the Reagan Administration's Council of Economic Advisers, and author of the recent book, *Reaganomics: An Insider's Account of the People and Policies*

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Hazing

continued from p.3

are," she said.

"I think what it is," Goff said, "is that there are a lot of traditional things that we do on this campus that can be construed as hazing."

Hanson said certain traditional fraternity events such as road trips "can be a lot of fun and acceptable." But she added that "when they involve kidnapping people, binding them up and throwing them in the back of cars then they're certainly not fun."

"Paddling is physical abuse, and people can be hurt by that, and certainly many people are humiliated by that," Hanson said.

The policy states that "consent of the student/participant or any assumption of risk by the student/participant is not a defense to an action brought pursuant to this policy."

This "is no excuse because there are a lot of pledges who are going to go along with it because their membership depends on it, so there's some cohesion in there," Hanson said.

"We need to get people re-educated about what they really have to do. We've been fortunate not to have had serious cases of students hurt or killed as a result of some of the membership rituals," she said, "but other campuses have."

Hanson said there are two levels of hazing. First, there are actions or events which are "considered or suspected to be hazing, but that do not violate the code of student conduct."

Second, there is "organized activity which is somehow harmful to the people involved."

Hanson said the incidents which are referred to her desk, such as the current one, are the violations which "are going to be referred to the judicial system."

The spectrum of punitive actions which could be taken, according to Hanson, range from a warning to expulsion from the University, depending on the violation's severity.

She said a "low-level violation" that could be resolved in a disciplinary conference may warrant "a warning or some activity that will help people learn why (the violation) is wrong."

However, Hanson added that "if it's an activity that definitely involved the potential for or the actual physical harm or destruction of property, which are currently code violations, then individuals or perhaps the organization will be charged with violations of the hazing policy and the code of student conduct."

"If it's on the far end of the spectrum it will probably warrant a hearing."

Hanson said the disciplinary hearing is brought before the GW Student Court, which is often "very creative"

in determining appropriate punitive action.

"Community service is a frequent assignment. I hope that although it is somewhat punitive it also teaches a lesson," she said.

"If sanctions go as high as expulsions then one faculty member will sit on the court."

According to Hanson there are many students who prefer an administrative hearing instead of one before the court. "An interview with a single member of the administration ... (is) something that's a less formal process. A number of students elect that," she said.

According to Goff, a "hazing workshop" will be held, which all the fraternities and sororities will attend. Organization members will have an opportunity to discuss the hazing issue facing the GW community at the workshop.

"We're all going to have a chance to sit down, talk about it and say this is what you're doing and this makes the system look bad, and maybe we should change it," he said.

Elmore said if organizations can ask themselves "what are we doing psychologically or physically that's either intentionally or recklessly intimidating to our membership," and "answer it reasonably, then they stand less of a chance of being cited for something."

"To be effective, legal education must be a shared enterprise."



Ronald Blanchette

Assistant Dean and Director of Admissions
B.A., Central Connecticut State University
M.P.A., University of Hartford
J.D., Temple University 1984
Dean Blanchette joined the administration of Western New England College School of Law in May, 1986, after having held an administrative position in the Office of the Chief Court Administrator of the Connecticut Judicial Department. Dean Blanchette has held a number of judicial administrative positions including assistant to the chief court administrator for the Philadelphia Court of Common Pleas and law clerk to the chief court administrator of the Pennsylvania Supreme Court.

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PB to get new sound

by David Joire
Hatchet Staff Writer

The GW Program Board, in a joint venture with the Marvin Center, has put in a bid to buy a portable sound system for campus student organization use, according to PB Chairman Paul Aronsohn.

The Marvin Center will probably receive the system no later than the beginning of the second semester, within two weeks after it is purchased, according to Mike Elmore, assistant director of the Office of Campus Life.

The PB and the Marvin Center have agreed to share the costs of the \$8,646 sound system because, according to Elmore, it made sense to share the costs and buy a better system. Aronsohn said the PB is using its excess revenue from last year to finance their part of the system.

This is unusual, he said, because the University usually takes back any excess funds the PB does not spend during the fiscal year, Aronsohn said.

The PB raised money in June from the proceeds of the Midnight Oil concert, which was previously scheduled for April, 1987. Although they were not able to spend the income on student activities before the end of the school year, the University allowed the PB to keep its revenues because of the late date of the concert.

"We (the PB) have first priority,"

Aronsohn said, but the system will be available to all student organizations. It will be used for the movies in the third floor Ballroom and for small or medium-sized bands. The sound system on the third floor is inadequate for movie nights, he said.

For larger events, such as Fall Fest, the system could be used as a foundation onto which more equipment could be added, Aronsohn said.

"The PB has been pushing for this for a while," he said. "Student groups will save a lot of money down the road" with the purchase of this system.

Aronsohn said the PB is currently renting the system it is going to buy. Tom Dardick, a representative for Recording Consulting Inc., said RCI had indications that it had been awarded the contract to supply the system and that after it was contacted to confirm this, the sound system would probably be delivered in a couple of weeks.

According to Dardick, the system that the PB and the Marvin Center are going to buy includes a console and amplifier, four speakers, microphones and stands for all the equipment. He said he thinks the PB and the Marvin Center should buy a monitor system for \$2,500 and other equipment that controls feedback and bass to make the system more complete.

Career Watch

Don't wait — start career plans now

"But I'm a freshman, there's nothing I can do about a career, I will deal with that after I graduate. I have too many exams, too much work, too many parties, I'll do career stuff ... later." Sound familiar? It shouldn't.

Career planning begins early in a student's career and does not have to be overwhelming. Students can begin developing their network to career success any time—and early is always better.

Informational interviews are one of the best ways to develop contacts with professionals and to research career options. During an informational interview you are seeking career information directly from professionals in your field(s) of interest. In 15 or 20 minute interview meetings, students ask professionals career-related questions about educational background, work history and career advancement.

To begin developing your network of potential contacts, start by securing names of specific indi-

viduals. These names can be obtained through several means such as professors, relatives, professional associations or resource directories.

Once your contact list has been developed, telephone or write to schedule appointments with contacts in your network. When telephoning, be sure to introduce yourself, clearly state your purpose in calling and request a mutually convenient meeting time. If your are calling as a result of a referral, state that person's name early in the conversation.

If writing to potential contacts, follow a similar format as outlined above. Type all letters in business format and always indicate in the concluding paragraph that you will be calling his or her office on a specific date.

Prepare a list of questions you would like answered about the field. Open-ended questions are the best.

When conducting an interview, be sure to dress appropriately and

arrive on time. Be prepared to initiate the conversation, since you are the interviewer. Bring your list of questions and make notes, as appropriate.

Follow-up is as vital as the informational interview itself. After each interview, send a typed thank you letter and keep individuals you have interviewed up-to-date on your progress.

Developing your career network through informational interviewing is just the beginning of career exploration and planning activities you may want to consider as you make career decisions. Try not to make excuses. Remember, early is always better in career planning.

The Career Services Center is the centralized career planning office serving all GW students. The Center is open Monday thru Thursday, 8:30 a.m.—7 p.m. and Friday 8:30 a.m.—5 p.m. and is located in the Academic Center in Suite T 509. The telephone number is 994-6495.

-Anne Scammon

Off-campus housing to relocate

by Shelby Rosenberg
Hatchet Staff Writer

The GW Off-Campus Housing Office will be moving to the ground floor of the Marvin Center in early November because of a need for more office space and the availability of a better location, according to Gail Short Hanson, GW dean of students.

Originally a small, self-service organization within the GW Housing Office in Rice Hall, the off-campus housing office has grown into a service which is in great demand said Hanson.

Students living off campus, as well as graduate students and even some faculty members use the office to locate area houses and apartments to rent.

According to Hanson, international students also rely on the office to find living accommodations because their lack of familiarity with the Washington D.C. area can make finding housing especially difficult.

At its space in Rice Hall, its services were available only during the housing office's regular office hours. It had a staff only during peak housing periods

of early fall, Jan. and during the summer months.

During alternate periods of time, a student needing assistance had to use the office on a self-serve basis. At the new location, the office will be supervised by newsstand personnel, thus increasing office hours.

Hanson explained that the reason for the move was to "get (the office) into a more accessible and highly visible location."

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Sports briefs

Women's tennis

The GW women's tennis team lost to Delaware, 6-3, in its last match of the fall season at home, Saturday. The Colonial women finished with a record of 4-7.

The Colonials took two singles matches from Delaware, but were not able to come back in doubles. "We've been going into doubles already losing and that has been putting too much pressure on them," GW head coach Anne Beasley said, "but our doubles

will be a key to our success in the future."

The GW doubles team of Suzanne Harris and Stacey Marshall defeated Tara Finnegan and Amy Lipka, 6-3, 6-4, for GW's third win of the match. "I was really happy that they were able to finish their season on such a happy note, I think it will help them to work really hard this winter," Beasley said.

Suzanne Harris also won at third singles for GW, defeating Finnegan 6-3, 6-2. "It was a tough freshman

season for Suzanne, but she was able to come back and play her most intelligent match of the year," Beasley said.

Jill Sinofsky lost to Lesli Gilbert 3-6, 7-5, 6-2, finishing her freshman season with a 7-4 record.

Lacrosse

The GW lacrosse club team lost three matches, Saturday, at the Sports Network in Manassas, Va. GW's "A" team lost to the Red team, 16-6, and the White team, 18-6, while the "B"

team lost to the Green team, 15-4.

Tim Keane, Michael Schlossman and Joe Denoyoir each had two goals for the Colonials in the first game. While Keane and Schlossman were the only two to score in the game, scoring four and two, respectively.

The "B" team's Ben Tsai, Alan Anderson, Nagi Murshed and Ralph Caselnova combined for GW's four goals.

-Jennifer Wilson

Polo

continued from p.16

Against Cornell, GW was unable to capitalize on scoring opportunities, according to Flipse. "We definitely out-played them," she said. "We had some bad passes and we just couldn't convert. We played well, but we'd miss passes and throw the ball away."

Pedro Morales had three goals and Sean Garrettson scored twice for GW.

In the loss to Queens College, the Colonials' leading scorers were shut down as Garrettson and Morales each scored only once. "We had a lot of opportunities and we didn't convert," Flipse said. "There was a double ejection for brutality ... it was a fight. One of the Queens players was kicking one of my guys in the face and he got fed up."

Flipse credited Sameer Shalaby with keeping GW within striking distance of Queens, despite the loss.

Spike

continued from p.16

GW also got strong performances from Cherly Farley (15 kills, six blocks), Cindy LaRock (18 digs) and Allison O'Neil (14 digs, four service aces).

GW started its road trip, Friday, against Duquesne (15-7, 15-5 and 15-8) in another A-10 game. The Colonial women had little trouble with the Dukes, who are just beginning their volleyball program. McDonald shone again with 12 kills for a .688 hitting percentage. Farley also had 12 kills, to go with four blocks.

Laughlin said the team's goal this year was to finish third, after finishing

Volleyball Scores

	1	2	3	4	5
GW	4	15	7	15	15
WVU	15	3	15	13	2

Next Home Game - James Madison, Tues. at 7pm

fourth last year. The Colonial women almost have third place locked up, behind Penn State and Rhode Island, with two conference home games left. GW is virtually assured a playoff spot, with the top six teams in the nine team field going to the conference tournament at Penn State starting Nov. 18.

Laughlin challenged her team to finish the season strong. "We've won three in a row. I want the next seven matches to finish the season with 10 in a row," Laughlin said.

CLASSIFIED from p.15

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Political Science: "Revolution in History"

Morris Eagle
Psychology: "Research Methods in Clinical Psychology"

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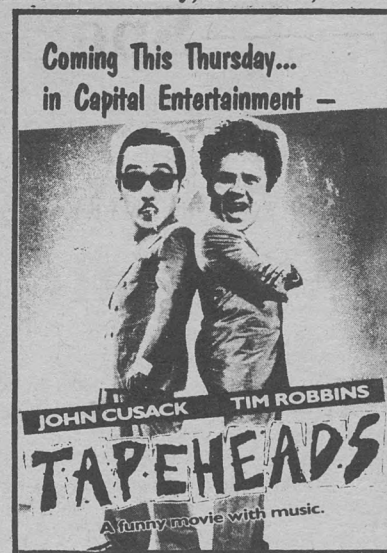
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EYEBAM



by Sam Hurt



CLASSIFIED

Announcements

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(See CLASSIFIEDS, p.14)

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Sports

Men's soccer gets 1-0 victory after early score

by Ted Gotsch
Hatchet Staff Writer

Andrea Russo scored with 40:12 remaining in the first half to lead the GW men's soccer team to a 1-0 victory over Richmond, yesterday, at RFK Auxiliary Field.

The first half was dominated by GW as the majority of the half was played in Richmond's end. The Colonials had several shots at close range on goal, but could not convert after Russo's score early in the half. Richmond, meanwhile, had few shots from inside the 18-yard line.

Richmond, however, came out in the second half as a much more aggressive team. The Spiders had many shots at close range, and forced GW goalie Harry Bargmann to make three diving saves in the last 15 minutes.

"I thought we played exceptional in the first 45 minutes," GW assistant coach Keith Betts said. "Richmond had an impetus, but we withstood their rally."

The Colonials were again frustrated by a lack of goal production that has plagued the team all year. "The first 15 minutes of this game is the story of the season," GW head coach George Lidster said. "Balls off the post, balls deflected by a player. I've never seen a season like this as a player or a coach."

"We are an attacking team," Betts said. "We've had a lot of chances, but we haven't been able to finish chances."

The team members also have been stymied, but remain confident. "We have been making the chances happen this year," senior co-captain Kenny Emson said. "We've been frustrated but we are capable of beating anyone on a given day."

Lidster, however, was pleased with his team's performance. "In yesterday's game (a 1-1 overtime tie against UMBC, Saturday) we played well and outshot the other team 24-6," Lidster said. "We tired out 10 minutes into the second half today, but I was proud to see the team hold on."

The players also said they thought they played well. "We played well enough to win," sophomore midfielder Andrew Morrison said. "In the second half, our play lapsed a bit. We tried to waste time by kicking the ball back to Harry. It isn't the best game to watch, but it is a win."

Even with the victory over Richmond, there is doubt as to whether the team will qualify for the Atlantic 10 Conference playoffs. "There is a chance, if we beat St. Bonaventure (Saturday). We have to depend on the rules committee and the results of other games," Lidster said. "If we had won (against UMBC) we'd be in a lot better shape. That game could have an effect."

The team also realizes the importance of its next game. "It is a must-win game," Emson said. "If they look at everything, we feel we will get in because of strength of schedule. We're not sure. It's going to be close."



The GW women's soccer team thrashed Greenmountain College, 4-0, Sunday.

photo by Mary Behr

Colonial women shutout GMC

Advance to finals of UM tourney; to face host at RFK today

by Richard J. Zack
Sports Editor

The GW women's soccer team had its work cut out for it yesterday. The Colonial women faced National Association of Intercollegiate Athletics power Greenmountain College, which was in the midst of a nine-game winning streak.

Greenmountain College had given up only one goal during the winning streak, but GW (10-3-3) broke the streak with a 4-0 win over GMC in the University of Maryland Soccer Tournament. The tournament was postponed, Friday, due to rain so GW will face Maryland in the finals, today, at 3 p.m., at RFK Auxiliary Field.

Teresa Miguel drew first blood for the Colonials with 26 minutes left in the first half as she was double-teamed after receiving a Maureen Schafer pass. "I think offensively, Maureen Schafer is playing exceptionally," GW head coach Adrian Glover said. "She's been double-marked the last few games, which has created a lot of space for the other girls."

Miguel said the goal could also be attributed to Juli Langley and Maureen Schafer's passing. "Maureen saw me running in the middle and she put it through two defenders

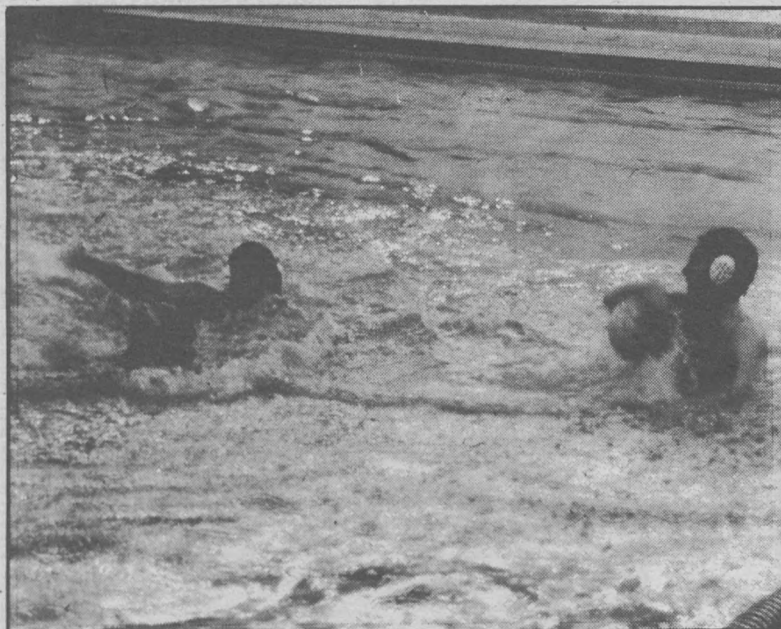
and then it was pretty much just me and the goalie," Miguel said. Langley scored GW's second goal 20 minutes later as the Colonial women went into halftime with a 2-0 lead.

Lisa Cellura made the score 3-0 when she scored at the 62 minute mark on an assist from Miguel. Schafer scored the final goal on an assist from Cellura with 17 minutes left.

"Obviously the kids are very confident. The kids feel they can win every one of the games that we have left," Glover said. "They think they're capable of winning the rest of our games."

Despite GW overpowering Greenmountain College, Miguel said the team did not take the game lightly. "We went into the game like we would any other top team," she said. "We knew they were going to be good."

Spikes—After playing Maryland, Monday, GW plays Villanova, Thursday, Oct. 27, in an away match. The Colonial women will then play in the Monmouth Tournament, this Saturday and Sunday. Monmouth has been in and out of the top-20 the past several weeks and Glover said he thinks if GW can win the tournament, the team will most likely break into the national rankings.



GW's water polo team went 1-2 last weekend.

photo by Mat Verna

GW fights to 1-2 weekend

by Richard J. Zack
Sports Editor

It was a case of missed opportunities for the GW water polo team last weekend. The Colonials beat St. Francis, 13-8, Sunday, but lost to Cornell, 10-7, and Queens College, 6-4, Saturday, in the second round of the Mid-Atlantic Division II Tournament.

"I was expecting better, so the losses are a disappointment," GW head coach Callie Flipse said. "The losses weren't because the team was playing poorly. We didn't get

creamed, but we missed our opportunities. It's hard to lose when you think you have a shot at it."

Against St. Francis, GW (10-6-1) was in complete control of the game, according to Flipse. "The score doesn't even begin to show the level of the game," she said. "We were ahead the whole time. I didn't even have to play my starters most of the game."

Rick Mehdfiff led GW's scoring with three goals in the contest, while Joe O'Rourke had two.

(See POLO, p.14)

The GW volleyball team improved its record to 15-13 overall and 4-2 in the Atlantic 10 Conference by winning its third straight match, Saturday, at West Virginia, 4-15, 15-3, 7-15, 15-13 and 15-2. The Colonial women also beat Duquesne, Friday.

Head coach Cindy Laughlin said she was extremely pleased with the results. "It is a big stepping stone. We played together more as a team than at any other time in my two years here," she said. "We've really jelled together as a unit. People were saying to me after the match that we really played together as a team."

Laughlin complimented sophomore Lisa McDonald's play. "She continues to out-do herself every week. She is good in every part of the game," Laughlin said. McDonald had 11 kills

for a .364 hitting percentage and five blocks.

As they often have this season, the Colonial women fell behind early, losing their first and third games, but they rallied to win the final two games.

Laughlin credited freshman Jennifer Kozak, who came off the bench, with providing the lift needed to win the fourth game. "She really made a difference. She serves tough, passes well and plays great defense," Laughlin said. Kozak, who had 10 digs and two service aces, has not played all year because of a knee injury.

Assistant coach Kevin Kirk credited the team's defense for winning the last game. "We played excellent overall defense, especially in the fifth game. They (West Virginia) tried everything but they could not hit the floor. We had 89 digs, twice as many as West Virginia," Kirk said.

(See SPIKE, p.14)

Volleyball rallies to two conference victories

by David Weber
Hatchet Staff Writer

UPCOMING HOME EVENTS

VOLLEYBALL

TUES	vs	JAMES MADISON	7pm
FRI	vs	RUTGERS	7pm
SAT	vs	TEMPLE	5pm

WOMEN'S SOCCER AT RFK

MON	vs	MARYLAND	3pm
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Stadium/Armory Stop
On The Metro Orange Line
Is The Closest To
RFK Auxiliary Field.